

Inspection of The Grange Play Centre

Beddington Park, London Road, Wallington, Surrey SM6 7BT

Inspection date:

18 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

The manager shares her very high expectations and vision among all staff to help maintain this high-quality and inclusive service. Children are emotionally secure and feel very safe. They eagerly join their friends and settle very quickly on arrival. Children thoroughly enjoy their time at the club. They have lots of fun in a very stimulating, motivating and welcoming environment. Children of mixed ages and abilities engage in many activities that they enthusiastically choose for themselves. For example, outdoors, they capably ride a variety of wheeled toys and excitedly spin in large spinning tops. Staff keenly praise children for their efforts to further promote their sense of achievement. The manager and staff have very high expectations of all children. Children with special educational needs and/or disabilities (SEND) are supported superbly. The manager acts with integrity to support those children who are in receipt of funding. This is particularly beneficial for children with SEND to support their personal development, behaviour and attitudes to a very high level. All children show high levels of engagement and they behave very well. Children with SEND are given the additional support that they need by a designated member of staff, to ensure that they fully participate in a wide range of opportunities and experiences.

What does the early years setting do well and what does it need to do better?

- Children build extremely positive relationships with all staff members. Interactions between them are superb, in particular with children with SEND. Children's communication and language are supported to a very high level. For example, staff encourage children to share their ideas. They consistently comment on activities and experiences that children take part in. Staff sit with children at every opportunity to engage them in conversation and play.
- Partnership working with parents and other professionals is exceptional. For example, the manager and staff liaise closely with teaching and medical staff, and staff from other settings that children also attend. Staff gather extremely in-depth information from parents about children's individual needs and capabilities for a seamless approach.
- Children's good health is promoted exceptionally well. Children are physically active throughout the day. They have plenty of time outdoors and ample fresh air. Children access a range of play areas, including an area to challenge children's physical abilities. Children use outdoor resources and activities with confidence and great enthusiasm. They keenly play tennis, football, build with large construction pieces and play a giant 'four in a row game'. Children consistently show enjoyment and a willingness to explore the environment.
- Children's eagerness and fun shows that the wide range of experiences, activities and art and craft opportunities are carefully planned to meet all of their

needs. For instance, children create intricate pictures, such as Van Gogh's 'Starry night' and a bouquet of paper flowers. Children who need a quiet place to relax, access a sensory room full of soft furnishing and strobe lighting to support their personal development and emotional well-being.

- Qualified and highly skilled staff consistently extend and challenge children's play and enjoyment. Children skilfully use tweezers to sort coloured bears into different containers, and staff challenge them to complete simple sums. Staff quickly respond to children's keen interest in mathematics. For instance, they help children enthusiastically arrange and count large chess pieces outdoors. Staff consistently praise children for their efforts to help further promote their self-esteem.
- Self-evaluation is of the highest priority. The manager monitors the quality of staff performance and the environment to identify strengths and areas for development. For example, she encourages staff to complete peer observations and share good practice among them. Following parent surveys, they are kept even more informed about activities and experiences that their children enjoy, such as on a digital photo frame. Staff successfully seek and value the views of children to further develop their self-esteem and sense of belonging. Children are involved in planning of activities and given many choices during their play.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff demonstrate an excellent knowledge of their safeguarding responsibilities. They regularly attend safeguarding training to develop their sound knowledge. This helps staff identify, understand and respond to signs of possible abuse and neglect. The manager and staff understand their role to protect children from extreme views and beliefs. They have a shared understanding and commitment to keep children safe. The manager and staff confidently explain the local procedures to follow if they have a concern about a child's safety. Staff help children learn how to keep themselves safe, such as saying, 'No' to bullying and displaying contact numbers for children to share their worries.

Setting details

Unique reference number	EY233794
Local authority	Sutton
Inspection number	10138228
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 12
Total number of places	50
Number of children on roll	41
Name of registered person	London Borough of Sutton
Registered person unique reference number	RP520732
Telephone number	07522219747
Date of previous inspection	17 February 2016

Information about this early years setting

The Grange Play Centre registered in 2003 and is located in Beddington Park, in the London Borough of Sutton. The setting operates during term time from 3.15pm until 6pm, and during the holidays from 7.30am until 6pm. There are six permanent staff, five of whom are qualified for their roles. The setting also employs additional staff during the longer holidays.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- The inspector spoke to staff and parents at appropriate times during the inspection.
- A range of documentation was viewed by the inspector, including public liability insurance, safeguarding policy and procedures, and paediatric first-aid qualifications.
- A joint observation of an activity was carried out by the inspector and manager to evaluate the quality of interactions between the staff and children, environment, activities and experiences.
- The inspector and the manager completed a learning walk across all areas of the provision to understand how the environment is organised.
- A meeting was held between the inspector and the manager to discuss the arrangements for self-evaluation, safe recruitment and staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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