



Sutton

London Borough of Sutton

People Services Directorate & Sutton Clinical Commissioning Group

Education, Health and Care Plan

For

**This is an important legal document and should be kept
carefully.**

Any change in circumstances should be notified to the SEN Team at the below address
immediately.

Issued by:
People's Services Directorate
London Borough of Sutton
Special Educational Needs Team
The Grove
Carshalton
Surrey
SM5 3AL

Tele: (020) 8770 6507

Plan Number:

Status of Plan:

Date of Plan:

London Borough of Sutton
Education, Health and Care Plan for:

Personal details

Gender:

Date of birth:

Home Address:

Telephone number:

Religion:

Home Language, etc

Names of those with parental responsibility (with addresses if different from the child).

If the child is LAC, by which Authority?

Child's GP:

Personal Profile – ‘All About Me’

Section A

You can seek support and advice to complete this section from the Sutton Information, Advice and Support Service 020 8770 4541 or Parents Forum, Independent Support 020 3701 2175.

Photograph (optional)

Child's / Young Person's name	
Date of birth	

‘All About Me’ has been completed by:	
Child's / Young Person	
Parents / Carers	
With (keyworker)	
Date	

Review date	
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Background Information and 'All About Me'

SAMPLE

**Child's / Young Person's Views and Aspirations
And Parents' Views and Aspirations**

Child's / Young Person's Views and Aspirations

Parents' Views and Aspirations

SAMPLE

Section B 's current special educational needs

Introduction

Language and communication skills

Strengths:

-

Needs:

-

Cognition and learning skills

Strengths:

-

Needs:

-

Social-emotional and mental health factors

Strengths:

-

Needs:

-

Physical and sensory skills

Strengths:

-

Needs:

-

Independence and self help skills

Strengths:

-

Needs:

-

Section C 's health needs, which relate to his/her SEN

-

Section D 's social care needs which relate to his/her SEN

-

Summary of needs at the end of this section, starting with prime need, and divided into Education, Health and Care

Education:

-

Health:

-

Social Care:

-

Section E: The outcomes sought for

The provision C needs and the expected outcomes

A range of outcomes covering education, health and care, as appropriate, and any steps towards meeting those outcomes. This section should also set out the monitoring arrangements. Frequency of reviews should be specified, but should be at least every six months for a child under five and annually for children and young people aged five and over. Every review should consider progress towards all of the outcomes specified in this part of the Plan and any changes that need to be made. Any modifications of the application of the National Curriculum must also be specified.

This section should also include plans for key changes in a child or young person's life, such as changing schools or moving from children's to adult care and from Year 9 should specify the arrangements for preparing for the transition to adulthood and the outcomes that will prepare the young person for adulthood, clearly linked to the achievement of aspirations in Section A

Section F: The Special Educational Provision required by

	Need to be met	SMART (Specific, Measurable, Achievable, Realistic, Time bound) outcome to be achieved by the end of the next key stage	What evidence will we expect to be confident that the outcome has been achieved and consolidated?
1.			
How this outcome will be achieved:			

	Need to be met	SMART (Specific, Measurable, Achievable, Realistic, Time bound) outcome to be achieved by the end of the next key stage	What evidence will we expect to be confident that the outcome has been achieved and consolidated?
2.			
How this outcome will be achieved:			

	Need to be met	SMART (Specific, Measurable, Achievable, Realistic, Time bound) outcome to be achieved by the end of the next key stage	What evidence will we expect to be confident that the outcome has been achieved and consolidated?
3.			
How this outcome will be achieved:			

When the final Education, Health and Care plan is issued, the school will allocate ## hours of individual support per week, averaged over the term (the first £6,000 of the cost of this support will come from the school's delegated budget). Where this exceeds the school's delegated resources for individual pupils, additional 'top up' funding will be provided by Sutton LA. This should be used to provide individual and/or group support as appropriate and should supplement the provision already available from the school's own resources.

Section G: Any health provision reasonably required by the learning difficulties or disabilities which result in C having SEN

Need to be met	SMART (Specific, Measurable, Achievable, Realistic, Time bound) outcome to be achieved by the end of the next key stage	What evidence will we expect to be confident that the outcome has been achieved and consolidated?
How this outcome will be achieved.		

SAMPLE

Section H1: Any social care provision which must be made for Hussain resulting from Section 2 of the Chronically Sick and Disabled Persons Act 1970

Need to be met	SMART (Specific, Measurable, Achievable, Realistic, Time bound) outcome to be achieved by the end of the next key stage	What evidence will we expect to be confident that the outcome has been achieved and consolidated?
How this outcome will be achieved.		

Section H2: Any other social care provision reasonably required by the learning difficulties or disabilities which result in C having SEN

Need to be met	SMART (Specific, Measurable, Achievable, Realistic, Time bound) outcome to be achieved by the end of the next key stage	What evidence will we expect to be confident that the outcome has been achieved and consolidated?
How this outcome will be achieved.		

Section I Placement *(to be included in the final EHC Plan, not the draft, and to specify both the name and type of placement)*

Section J Personal Budget: *(detailed information about any Personal Budget that will be used to secure provision in this EHC Plan, arrangements in relation to direct payments and the special educational needs and outcomes that are to be met by any direct payment)*

(Social care budgets are subject to social care review which may occur before the next educational annual review)

Signed: _____

A duly appointed Special Education Needs Officer

Proposed plan dated:

Section K Advice and information:

Name	Role / Service	How they contributed	Date

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