

Eligibility Criteria for I COUNT Registration

(Criteria developed by Don Atkinson and Dr Desmond Fitzpatrick in Sutton)

Some guidance is required with regard to registration of disabilities under the category 'mild'. A child would not usually be registered unless there were a range of problems in a number of categories under 'mild' and moderate. A child would be eligible for registration if they meet any single criterion within the severe to profound dimensions. The dimensions of Personal Care should not be used to assess babies and infants. While it is recognised that children with disabilities already have additional personal care needs when they are very young, these issues should be taken up in other dimensions of the criteria.

Functional difficulties arising from substantial and permanent impairment of development in the following dimensions:

Dimension	Mild	Moderate	Severe	Profound
Overall	Child under 5 functioning slightly behind the level expected for age. Child over 5, some limitation present but able to function independently.	Child under 5 functioning around 2/3 the level expected for age. Child over 5 where aids or assistance may be required to perform.	Child under 5 functioning around ½ the level expected for age. Child over 5 who is unable to perform tasks without aids or assistance most of the time.	Child under 5 requiring significantly greater care and attention because of the profound nature of health or learning condition. Significant failure to reach developmental milestones. Child over 5 completely dependent upon carer to perform tasks.
Mobility	Able to walk and function independently, but with some limitation of function. Poor co-ordination.	Walks, but only with aids or assistance. May have wheelchair for intermittent use.	Unable to walk. May be able to stand or transfer with support. Able to manoeuvre self at least some of the time.	Unable to walk. Wheelchair user. Totally dependent upon carer for mobility.
Motor Skills	Some Difficulties with play, writing or drawing e.g. tremor, unsteadiness, awkward release, lack of fine control.	Able to play, write, type or draw, but only with considerable difficulty or needing assistance.	Mostly unable to use hands effectively, but able to use switch systems e.g. toys, computer, communication aid.	Unable to operate even simple aids or switch systems.
Communication	Delayed language development only.	Delayed or disordered communication including language disorders causing significant difficulty in communicating outside the home. Speech supplemented by alternative method of communication. Inability to use communication in a socially interactive manner.	None or very little communication used, but can communicate at least basic needs using any method.	Unable to communicate needs by any method. Unable to use communication aid.

Consciousness	Occasional daytime seizure, up to one per month.	Some fits most weeks, day or night.	Many fits on most days or nights. Development or education adversely affected.	Comatose. Intractable seizures in frequent succession.
Health	Known health condition, which is under control and only occasionally interfering with everyday activities in a minor way.	Intermittent but regular limitations of normal activities, including self-care and personal hygiene. May interfere with development or education.	Frequent or daily interruption of normal activities, including self care and personal hygiene. Significant interference with normal development or education.	Unable to take part in any social or educational activities. Unable to manage any self-care or personal hygiene functions.
Vision	Severe or profound problem with one eye. Less than half visual field loss. Able to function independently.	Able to read print with simple aids or assistance. Defect of at least half visual field. May be eligible for registration as partially sighted.	Mobility restricted without special provision. Unable to read large print without intensive educational assistance or sophisticated aids. Severe visual field defect with impaired visual acuity. Eligible for registration as blind or partially sighted.	Mobility restricted without special provision. Requires education by non sighted method. Eligible for registration as blind.
Hearing	Severe or profound hearing loss in one ear. Hearing loss 20-40 dB	Hearing loss 41-70 dB	Hearing loss 71-95 dB	Hearing loss >95 dB
Continence	Manages independently, without use of aids, but with slight difficulty. Over 6 and regularly wets the bed.	11+ with regular night time wetting. 8+ with occasional day time wetting. 6+ and soils occasionally. Marked interference with social and emotional well-being	Uses device to manage bladder and bowels. 8+ and wet every daytime. 6+ and soils regularly.	No control of either bowel or bladder. Child over 6 completely dependent upon carer to be clean and dry
Personal Care	Can wash, dress and feed self, but with slight difficulties.	Some supervision or assistance required to wash, dress and feed self.	Assistance required to wash, dress and feed self.	Over 5 and total care required. No assistance from the Child.
Safety and Supervision	Requires occasional supervision beyond that expected for that age. Poor sense of danger or risk of excitability.	Needing supervision to perform daily activities. Limited perception of danger to self or others. Requires supervision significantly greater than that expected for developmental age.	Needs constant supervision during the day. Would place themselves or others at risk without supervision.	Needs constant supervision both day and night. No ability to perceive danger.
Learning Difficulty	Assessment shows abilities will achieve within 70-80% of the expected attainment for age	Assessment shows abilities will achieve less than 70% of the expected attainment for age	Assessment shows abilities will achieve less than 50% of the expected attainment for age	Assessment shows abilities will achieve less than 35% of the expected attainment for age

Behaviour and Social Integration	<p>Some behaviour difficulties – mild, transient or frequent. Can be managed without special provision.</p> <p>Able to sustain limited peer relationships and social integration with support</p>	<p>Behaviour problems severe or frequent enough to require some specialist advice or provision.</p> <p>Significant support required to achieve social integration. Only able to sustain peer relationships with support.</p>	<p>Long term behaviour difficulties making it difficult for the child to function within their family or peer group most of the time, unless special provision is made.</p> <p>Total dependence upon carer for social integration. Very limited awareness of impact of behaviour upon others</p>	<p>Long term behaviour difficulties, affecting all aspects of the child's functioning. Frequent behaviour that may be of risk to the child or carers.</p> <p>Complete isolation from peers and carers. No awareness of impact of behaviour upon others</p>
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