



The WIRE Award: What is it?

The WIRE award is a SACRE-led project which seeks to encourage all Sutton schools to be increasingly proactive with RE, to widen their doors, to make an impact and become more inclusive. The award:

- works on a tri annual basis
- requires schools to complete four simple elements
- is free to schools
- supports British Values

We want all schools to feel they can apply for and achieve this award. All schools should be able to achieve the award and receive a certificate confirming their commitment to '**W**idening **I**nclusivity in **RE**'.

Full details from: pennysmithorr@gmail.com

SACRE: Who are we?



The WIRE award is being run by Sutton SACRE – the Standing Advisory Council for RE. This statutory body holds responsibility for advising the Local Authority on matters to do with RE and Collective Worship in Sutton Schools and can offer support to all schools.

SACRE wants to encourage all schools to develop their RE provision in positive and outward-looking ways. The WIRE award is one way in which it hopes to do this.

OFSTED view the provision of quality RE as vital in realising the potential of a child and this award will undoubtedly assist a school in clearly demonstrating the high standard of their delivery.

The WIRE was initiated by Bristol and South Gloucestershire SACREs to whom thanks go from Sutton SACRE for such an excellent idea.



The Wire Award – How to apply

Widening Inclusion in Religious Education

This project seeks to encourage and support good practice in Religious Education through rewarding schools which

- take students / staff on visits to places of worship and ensure they meet members of a variety of faith communities
- encourages members of staff to attend and benefit from further training through Religious Education CPD
- go the extra mile in RE by entering an RE competition or arranging an RE-related event during the school year

Sutton SACRE looks forward to hearing from RE Subject leaders or headteachers whose schools meet the criteria. SACRE is happy to award multiple certificates to a school where class teachers can show they have met all the criteria individually.

All four elements have to be completed within an academic year and must be supported by the required evidence at time of application. Schools may apply for an award on an annual basis, and the award would endure for 3 years.


Where possible a SACRE member would like to present certificates personally in school.



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The Wire Award – Application Form

Widening Inclusion in Religious Education



To register your interest and intention to apply for this award please complete the following:

This application is for the 12 months period between

_____ and _____

Date of submission:

Name and full postal address of school	
Name of Headteacher	
Name and role of staff member applying for the WIRE award	
Contact e-mail address of above	

Please send this application form- before you start on the activities, so we know you are taking part, to Penny Smith-Orr, RE Consultant to Sutton SACRE: pennysmithorr@gmail.com

If you would like a word version of the application form, please contact Penny Smith-Orr

Final Submissions will be seen at the next termly SACRE meeting.

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This is a free award offered by Sutton SACRE* for schools and teachers dedicated to ensuring that RE provision is broad and inclusive.

To achieve the award, you must apply to Sutton SACRE via pennysmithorr@gmail.com before you start, complete 4 activities and then send in the proofs as below. :

- 1.** Attend an RE conference / RE course / RE Network meeting.
- 2.** Take a group of pupils to visit a Christian place of worship and meet members of the Christian community which worships there
- 3.** Take a group of pupils (or staff) to visit a place of worship of another faith and meet at least one community member

Or Arrange for pupils to welcome someone of a non-Christian faith to school as part of a series of lessons on that faith

- 4.** Arrange an RE event in school, or locally, which includes aspects of more than one faith, or focuses on a religion or worldview not held by most of the school

Or Enter a Competition to do with RE

SACRE meets once a term and final submissions from a school will be looked at during the next SACRE meeting after they are sent.

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Explanation of the criteria for the WIRE Award:

<p>1. Attend an RE conference/ RE course/ RE Network meeting.</p>	<p>This could be an RE conference run in Sutton, or London, or a National one, such as those run by NATRE.</p> <p>It could be a locally run RE course but should be one run outside your own school, not a staff meeting.</p>
<p>2. Take a group of pupils to visit a Christian place of worship and meet members of the Christian community which worships there</p>	<p>This visit could be to a local parish church or chapel but a visit to name parts of the church, or hunt for historical items, is not sufficient, neither is a visit for a service e.g. Harvest or Christmas Carols.</p> <p>The visit must involve meeting a Christian minister or member of the community using the place for worship. It should involve engagement with the key beliefs and practices of Christians.</p>
<p>3. Take a group of pupils (or staff) to visit a place of worship of another faith and meet at least one community member</p> <p><i>OR Arrange for pupils to welcome someone of a non-Christian faith to school as part of a series of lessons on that faith</i></p>	<p>This visit could be to any place of worship from another faith e.g. Sikh Gurdwara, Hindu Temple, Jewish Synagogue, Muslim Mosque, Buddhist Temple. The visit could involve taking pupils but could also be a staff trip to improve teacher background knowledge. It must involve interaction with one or more community members and conversation about key beliefs and practices.</p> <p>An alternative is to invite a member of a faith community to come and share a lesson with pupils. This should involve pupils sharing their learning about the visitor's faith so far and asking questions which take their learning further. A 'flying' visit with no preparation or follow-up will not count as we are looking for impact</p> <p>Schools are recommended to use the services of Sutton SACRE and any local Interfaith group contacts to assist them in identifying suitable places of worship in their area.</p>
<p>4. Arrange an RE event in school, or locally, which includes aspects of more than one faith, or focuses on a religion or worldview not held by most of the school</p> <p><i>Or Enter a Competition to do with RE and submit a brief report to SACRE</i></p>	<p>This could be any RE focused event in which the pupils are invited to explore aspects of faith as expressed locally and nationally.</p> <p>Alternatively, schools might design and report on their own RE competition provided it draws on more than one religion.</p> <p>Any member of SACRE would be available to attend any award ceremony the school hosts that recognises pupil involvement and achievement.</p>

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Please note: SACRE is looking for evidence not essays.

Element	Evidence required
1. Attend an RE conference/ RE course/ RE Network meeting.	<p>Title and venue of course / conference</p> <p>Copy of course certificate with appropriate name shown OR signature of course leader OR headteacher.</p> <p>I certify that _____ attended the above conference / course / meeting.</p> <p>Name:</p> <p>Signature:</p>
2. Take a group of pupils to visit a Christian place of worship and meet members of the Christian community which worships there	<p>Name of Christian Place of Worship visited</p> <p>Date of visit</p> <p>Class details – year group and numbers</p> <p>Brief details of what took place i.e. RE context of visit, impact on pupils / link to report on school website</p> <p>Signature of headteacher:</p> <p>Signature of the minister:</p> <p><i>Additional information e.g. photo or brief report from a child is welcome, or a copy of child's thank you letter, or link to school gallery pictures of the visit.</i></p>

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<p>3. Take a group of pupils (or staff) to visit a place of worship of another faith and meet at least one community member</p> <p><i>OR Arrange for pupils to welcome someone of a non-Christian faith to school as part of a series of lessons on that faith</i></p>	<div style="background-color: #f0f0f0; padding: 10px;"> <p>Name of Place of Worship visited</p> <p>Date of visit</p> <p>Class details – year group and numbers (or, if a staff visit, numbers and year groups taught)</p> <p>Brief details of what took place i.e. RE context of visit, the impact it has had/link to details on school website</p> <p>Signature and brief comment from member of the community present / or email / or head's signature</p> </div> <hr style="border-top: 1px dashed black;"/> <div style="background-color: #f0f0f0; padding: 10px;"> <p>Name of visitor</p> <p>Date of visit</p> <p>Class details – year group and numbers</p> <p>Brief details of what took place and the RE context of the visit and how it has impacted the pupil's knowledge / link to details on school website</p> <p>Signature and brief comment from member of the community / or email / or head's signature</p> </div> <p><i>Additional information e.g. photo or brief report or copy of thank you letter from a child is welcome. Photos of children's follow-up work or sharing of children's questions also welcomed.</i></p>
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<p>4. Arrange an RE event in school, or locally, which includes aspects of more than one faith, or focuses on a religion or worldview not held by most of the school</p> <p><i>Or Enter a Competition to do with RE (such as 'Spirited Arts')</i></p>	<p>Brief description of the event:</p> <p>Please attach a short report on the event, preferably written by pupils or recorded in pictures, a scrapbook or as a video / or provide website link to such details.</p> <p>Alternatively, you could invite a member of SACRE to attend.</p> <p>Signature and comment from SACRE Member:</p> <p>If you entered 'Spirited Arts', please complete a short report below on the school's involvement plus 3 examples (copies / scans) of work entered or provide a link to the school's website where the work can be seen. These do not have to be winning entries!</p> <p>Name of lead teacher for this activity:</p> <p>How the school organised its involvement:</p> <p>Number of pieces of work submitted to the competition:</p> <p>Children's work attached to this application? Y / N</p>
<p>Headteacher's signature</p>	<p>I agree that this application for a WIRE award is accurate and representative of our commitment to widening inclusivity in RE.</p>

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