



### Widening Inclusion in Religious Education

### The WIRE Award: What is it?

This is a free award offered by Sutton Standing Advisory Council for Religious Education (SACRE) to recognise schools and teachers dedicated to ensuring that Religious Education provision is broad and inclusive.

The WIRE award aims to encourage all Sutton schools to be increasingly proactive with Religious Education, to widen their doors, to make an impact and become more inclusive.

#### The award:

- works on a tri annual basis
- requires schools to complete four simple elements
- is free to schools
- supports British Values

We want all schools to feel they can apply for and achieve this award. All schools should be able to achieve the award and receive a certificate confirming their commitment to 'Widening Inclusivity in Religious Education'.

This project seeks to encourage and support good practice in Religious Education through rewarding schools which:

- take students / staff on visits to places of worship and ensure they meet members of a variety of faith communities
- encourage members of staff to attend and benefit from further training through Religious Education CPD
- go the extra mile in RE by entering an RE competition or arranging an RErelated event during the school year

Sutton SACRE looks forward to hearing from RE subject leaders or headteachers whose schools meet the criteria.

There are four elements that have to be completed within an academic year and must be supported by the required evidence at time of application (please see page 3 for more details). Schools may apply for an award on an annual basis, and the award would endure for 3 years.

Where possible a SACRE member would like to present award certificates personally in school.

### SACRE: Who are we?

The WIRE award is being run by Sutton SACRE – the Standing Advisory Council for RE. This statutory body holds responsibility for advising the Local Authority on matters to do with Religious Education and Collective Worship in Sutton Schools and can offer support to all schools.

SACRE wants to encourage all schools to develop their RE provision in positive and outward-looking ways. The WIRE award is one way in which it hopes to do this.

OFSTED view the provision of quality RE as vital in realising the potential of a child and this award will undoubtedly assist a school in clearly demonstrating the high standard of their delivery.

# The Wire Award — How to complete your application and evidence

Please request a word document WIRE Award Application Form and WIRE Award Evidence Table from the Clerk to SACRE — <a href="mailto:penny.garry.clerk@gmail.com">penny.garry.clerk@gmail.com</a>

To register that you intend to complete the award, please send in your application form by email to Claire Ramalli, RE Consultant to Sutton SACRE, <a href="mailto:clairereconsultancy@gmail.com">clairereconsultancy@gmail.com</a>

## When you have completed the four activities listed below, please send in your WIRE Award Evidence Table to Claire Ramalli, RE Consultant.

- 1. Attend an RE conference / RE course / RE network meeting.
- **2.** Take a group of pupils to visit a Christian place of worship and meet members of the Christian community who worship there.
- **3.** Take a group of pupils (or staff) to visit a place of worship belonging to a faith other than Christianity and meet at least one community member.
- **Or** Arrange for pupils to welcome someone belonging to a faith other than Christianity to school as part of a series of lessons on that faith.
- **4.** Arrange an RE event in school, or locally, which includes aspects of more than one faith, or focuses on a religion or worldview not held by most of the school.
- **Or** Enter a Competition to do with RE.

Note: signatures can be handwritten onto the word document and it then scanned and saved before sending to the RE consultant.

SACRE meets once a term and final submissions from a school will be looked at during the next SACRE meeting after they are sent.

## **Criteria/evidence for the WIRE Award:**

	1. Attend an RE conference/ RE course/ RE network meeting.	This could be an RE conference run in Sutton, or London, or a national one, such as those run by NATRE.  It could be a locally run RE course but if it takes place in your own school it should not be within a staff meeting.	
	2. Take a group of pupils to visit a Christian place of worship and meet members of the Christian community who worship there.	This visit could be to a local parish church or chapel but a visit to name parts of the church, or hunt for historical items, is not sufficient, neither is a visit for a service e.g. Harvest or Christmas Carols.  The visit must involve meeting a Christian minister or member of the community using the place for worship. It should involve engagement with the key beliefs and practices of Christians.	
3. Take a group of pupils (or staff) to visit a place of worship belonging to a faith other than Christianity and meet at least one community member OR Arrange for pupils to welcome someone belonging to a faith other than Christianity to school as part of a series of lessons on that faith		community members and conversation about key beliefs and practices.  An alternative is to invite a member of a faith community to come and share a lesson with pupils. This should involve pupils sharing their learning about the visitor's faith so far and asking questions which take their learning further. A 'flying'	
	4. Arrange an RE event in school, or locally, which includes aspects of more than one faith, or focuses on a religion or worldview not held by most of the school	This could be any RE focused event in which the pupils are invited to explore aspects of faith as expressed locally and nationally.  Alternatively, schools might design and report on their own RE competition provided it draws on more than one religion.	
	OR Enter a Competition to do with RE and submit a brief report to SACRE	landachiovoment	



## The Wire Award — Application Form

To register for this award, please complete all sections on this application form and submit it by email to Claire Ramalli, RE Consultant to Sutton SACRE: <a href="mailto:clairereconsultancy@gmail.com">clairereconsultancy@gmail.com</a>

When you have completed all of the required four elements, please then save/scan in your document and submit the WIRE Award Evidence Form to Claire in the same way.

The award will be considered at the next termly SACRE meeting.

Name and full postal address of school:  Name of Headteacher:  Name and role of staff member applying for the WIRE award:  Contact e-mail address of above:  This application is for the 12 months period between:  and  Date of Registration of Intention:		
Name and role of staff member applying for the WIRE award:  Contact e-mail address of above:  This application is for the 12 months period between:  and	-	
applying for the WIRE award:  Contact e-mail address of above:  This application is for the 12 months period between:  and	Name of Headteacher:	
This application is for the 12 months period between:		
period between:	Contact e-mail address of above:	
Date of Registration of Intention:		and
	Date of Registration of Intention:	



## **The Wire Award - Evidence Form**

Please note: SACRE is looking for evidence not essays.

Name of School			
Contact Name		Contact Email	
Date of Submission			

Element	Evidence required	
1. Attend an RE conference/ RE course/ RE network meeting.	Title and venue of course / conference/network meeting:  Date of course:	
	Copy of course certificate with appropriate name shown OR signature of course leader OR headteacher.  I certify that attended the above conference / course / meeting.  Name: Signature:	
2. Take a group of pupils to visit a Christian place of worship and meet members of the Christian community which worships there	Date of visit:  Class details – year group and numbers:  Brief details of what took place i.e. RE context of visit, impact on pupils / link to report on school website:	

		How did the visit link to the RE curriculum and learning objectives?	
	Name/Signature of headteacher:		
		OR Name/Signature of the minister:	
		Additional information e.g. photo or brief report from a child is welcome, or a copy of child's thank you letter, or link to school gallery pictures of the visit.	
3.	Take a group of pupils (or staff) to visit a place of worship belonging to a faith other than Christianity and meet at least one community member	Name of Place of Worship visited:  Class details – year group and numbers (or, if a staff visit, numbers and year groups taught):  Brief details of what took place i.e. RE context of visit, the impact it has had/link to details on school website:	
		Brief comment (or extract from email) and signature from member of the community present or head's signature	
		Name/Position: Signature:	
O	R Arrange for		

pupils to welcome	Name of visitor:	Date of visit:	
someone belonging to a faith	Class details – year group and numbers:		
other than Christianity as part of a series of lessons on that faith	Brief details of what took place i.e. RE conte	ext of visit, the impact it has had/link to details on school website:	
Useful website for RE Speakers here:			
School Speakers	Brief comment (or extract from email) and signature from member of the community present or head's signature		
	Name/Position:	Signature:	
	Additional information e.g. photo or brief report of up work or sharing of children's questions also we	r copy of thank you letter from a child is welcome. Photos of children's follow- elcomed.	
4. Arrange an RE event in school,	Brief description of the event:	Date of Event:	
or locally, which includes aspects of more than one faith, or focuses on a religion or worldview not held by most of the school	Please attach a short report on the event, post a video / or provide website link to such det	referably written by pupils or recorded in pictures, a scrapbook or as rails:	
	You could also invite a member of SACRE to	attend, if so ask them to comment/sign below:	

	Comment from SACRE Mer	mber:		
	Name:	Signature:		
OR Enter a Competition to do with RE	If you entered 'Spirited Arts', please complete a short report below on the school's involvement plus 3 examples (copies / scans) of work entered or provide a link to the school's website where the work can be seen. These do not have to be winning entries!			
(such as 'Spirited Arts')	Name of lead teacher for this activity:			
NATRE organise Spirited Arts Enter Spirited Arts   NATRE Competition	How the school organised	its involvement:		
	Number of pieces of work submitted to the competition:  Children's work attached to this application? Y / N			
Headteacher's name and signature	I agree that this application for a WIRE award is accurate and representative of our commitment to widening inclusivity in RE.			
	Name:	Signature:	Date:	